

World Languages Department Course Selection information

Arlington Central School District



Which languages are offered in Arlington?

French

Italian

Spanish

Prior to 9th grade, a student must successfully complete *two units* of a World Language and pass the Checkpoint A exam.

Course selection at the middle schools begins in the second semester of 6th grade.

Level 1 is split over 2 years at the middle schools.

1A 7th Grade (1 unit)

1B 8th Grade (1 unit)

The World Language department offers level 1 courses at AHS too!

It's never too late to become a polyglot!

World Language Course Credit

Checkpoint A

Upon completion of Level 1, students who pass both the course and the Checkpoint A Examination, (at the end of 1B in the middle schools and level 1 at the high school) will earn 1 credit required for a NYS Regents diploma.

Checkpoint B

Students who successfully complete a 3 year sequence, (usually levels 1, 2 & 3) in French, Italian or Spanish and pass the NYSAWLA Checkpoint B Comprehensive Examination will earn credit towards the NYS Advanced Regents Diploma

Checkpoint C

Level 4 French, Italian and Spanish courses are factor 9/ honors level.
Level 5 courses are factor 10 and offer DCC concurrent enrollment. Students can potentially earn up to 6 college credits and/ or 3 AP College Board credits by the end of level 5.

Which levels of language are offered in Arlington?

Checkpoint A

Level 1 students begin communicating at the novice low level and show growth toward the novice high range by the end of the course. Students will acquire vocabulary and grammar in context while developing an appreciation for the various cultures around the world.

Checkpoint B


Checkpoint B is a two year sequence: In level 2, students will show growth and communication skills will improve from a novice high to intermediate low level. In level 3, students will continue increasing proficiency in order to communicate at an intermediate mid level. Students deepen their knowledge and understanding of world cultures.

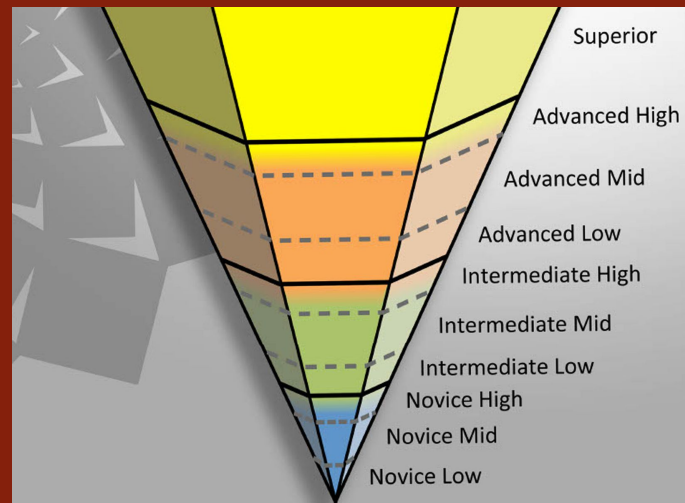
Checkpoint C

Checkpoint C is split over 2 years between level 4 and level 5* and are equivalent to intermediate college level courses. Students will be able to communicate at an intermediate mid to intermediate high level of proficiency. Knowledge and understanding of world cultures expands and deepens at each level.

*DCC and / or AP credit available for level 5 course

World Language Proficiency Ranges:

Parrot		Survivor/Creator		Reporter	
<h1>What is my proficiency level and how can I level up?</h1>					
					
Novice Low <ul style="list-style-type: none">• Speak in lists & memorized phrases		Novice Mid <ul style="list-style-type: none">• Speak in lists & memorized phrases• 25-50 words• No language creation• Introduce self and others		Novice High <ul style="list-style-type: none">• Speak in phrases• Limited to memorized chunks• Ask & answer simple questions	
<ul style="list-style-type: none">• Combine words and phrases into sentences• Practice asking questions• Continue learning new words and phrases		Inter. Low <ul style="list-style-type: none">• Speak in complete sentences• Simple conversation about common topics		Inter. Mid <ul style="list-style-type: none">• Create language with some memorized phrases• Topics related to self• Create & respond to information questions	
		Inter. High <ul style="list-style-type: none">• Use language to do multi-step task• Handle a complication• Present opinion with reason and support• Speak in present, past & future with errors		Advanced Low <ul style="list-style-type: none">• Formal & informal conversation• Narrate & describe in paragraphs• Circumlocute occasionally• Some speech hesitant and irregular• Narrate in present, past & future with infrequent errors	
				Advanced Mid <ul style="list-style-type: none">• Narrate in present, past & future with limited errors• Speak well on concrete topics & familiar topics• Handle unanticipated language	
				Advanced High <ul style="list-style-type: none">• Speak with ease on a variety of topics• Hesitant with abstract topics• Speak very well on concrete topics• Paraphrase & circumlocute with ease	
		<ul style="list-style-type: none">• Speak in more complete sentences• Maintain conversation by asking questions• Learn more words and add them to sentences• Practice circumlocution• Talk about events in present, future & past		<ul style="list-style-type: none">• Work on supporting opinions• Try to hesitate less when speaking• Add details to explain and clarify meaning• Practice speaking about more abstract topics• Use circumlocution to communicate words that are not known	



World Language Courses - Flowchart

ACSD World Languages Sequence

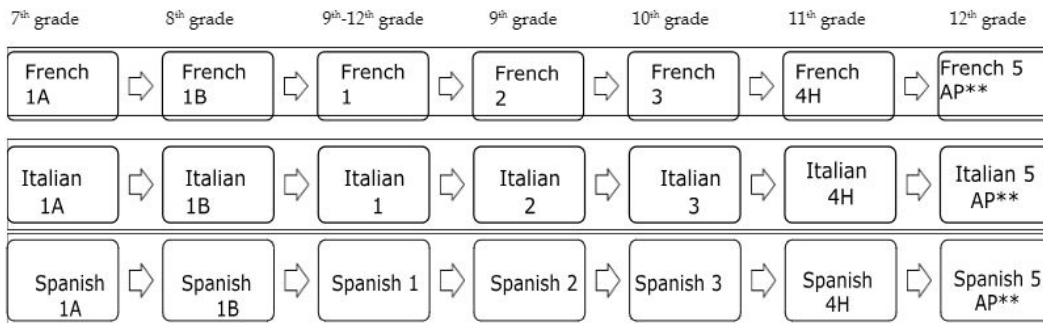
"The limits of my language are the limits of my world"

The following pathways illustrate typical movement through a six-year sequence available in each of the three world languages currently offered in the ACSD

Lagrange Middle School

Arlington High School

Unionvale Middle School



Graduation requirements:

Credits required for Regents Diploma: 1 and pass a Checkpoint A level assessment

Credits required for Advanced Regents Diploma: 3 and pass a Checkpoint B level assessment

**This is a college level course and is a dual enrollment course that is also geared toward the AP World Language Exam which is given in May of each year. Arlington High School offers dual enrollment through Dutchess Community College. Dual enrollment courses are courses that allow a student to earn high school and college credit simultaneously. AP courses follow College Board (national) curricula.

Upon achievement of an acceptable score, students may earn high school credit, up to 6 college credits and/or 3 AP (Advanced Placement) credits at the conclusion of this course.

NYS Languages: Themes and Topics of Study

Themes & Topics for Modern Languages by Checkpoint

A. Identity & Social Relationships	A	B	C
Identity	X	X	X
Family & Social Relationships	X	X	X
Celebrations, Customs, & Traditions	X	X	X
B. Contemporary Life	A	B	C
Food & Meal Taking	X	X	X
House & Home	X	X	X
School Life & Education	X	X	X
Travel	X	X	X
Leisure	X	X	X
Communities & Neighborhood	X	X	X
Shopping	X	X	X
Earning a Living		X	X
C. Science, Technology, & the Arts	A	B	C
Health & Wellness	X	X	X
Physical Environment, Climate, Weather, & Geography	X	X	X
Technology, Media, & Social Media	X	X	X
The Arts		X	X
D. Global Awareness & Community Engagement	A	B	C
Environmental Issues & Sustainability		X	X
Social Justice & Human Rights			X

